| Quick Facts |  |
| :--- | :--- |
| Grade Level | $2-12$ |
| Assessment <br> Type | Computer-adaptive |
| Structure | Cross-grade |
| Subject | Language Usage |
| Test Time | Untimed, breaks encouraged <br> Approx 60-90 minutes per subject |
| Norm Study | Nationally-normed <br> Updated: February 2020 |
| Administration | Online, at home |
| Technical | Internet connection <br> Computer, iPad, or Chromebook <br> Requirements <br> Complete requirements: here |

## What level student should take this test?

MAP Growth Language Usage is designed for students in 2nd through 12th grade who are reading independently and have been exposed to the mechanics of language usage.

## What is a computer-adaptive test?

This type of test adapts to a student's knowledge level based on their performance as they move through the test. The first question is based on either their registered grade level or their previous MAP performance.

## How does a computer-adaptive test work?

The question difficulty adjusts up or down based on whether a student is answering questions correctly or incorrectly.

## What Is Assessed

Writing: Plan, Organize, Develop, Revise, Research

- Plan, Organize; Create Cohesion, Use Transactions
- Provide Support; Develop Topics; Conduct Research
- Establish and Maintain Style: Use Precise Language
- Purpose and Audience

Language: Understand, Edit for Grammar, Usage

- Parts of Speech
- Phrases, Clauses, Agreement, Sentences


## Language: Understand, Edit Mechanics

- Capitalization
- Punctuation
- Spelling


## How long will it take to receive results?

 1-2 days.
## What is included in the score report?

## Percentile

This compares the student's performance to the norm group showing how the student compares to their grade-age peers in the season that they tested in.

## RIT Scores

For Language Usage and for the subtopics.
This is used to track growth over time.

## Learning Statements

Learning statements are typically 10-15 pages of specific skills the student is ready to learn.

