



### Quick Facts

<b>Grade Level</b>	2-5
<b>Assessment Type</b>	Computer adaptive
<b>Structure</b>	Cross-grade
<b>Subject</b>	Reading
<b>Test Time</b>	Untimed; Approximately 45 minutes per subject
<b>Norm Study</b>	2020 - Nationally normed
<b>Administration</b>	Students test at home; test is administered online
<b>Technical Requirements</b>	Internet connection; Computer, iPad, or Chromebook; (For complete requirements, look <a href="#">here</a> )

### What level student should take this test?

MAP Growth 2-5 Reading is designed for second grade through fifth grade students who are reading independently.

### What is a computer adaptive test?

A computer-adaptive test adapt to a student's performance level. The difficulty of the test tailors itself to the student's performance as they move through the test - when a student responds correctly, they will be given more difficult questions. Similarly, incorrect questions are followed by easier questions. After a few questions, the test difficulty is close to a student's true performance level and a reasonable estimate can be reported in the form of a RIT score.

### How long will it take to receive results?

You will receive your score reports 1-2 days after testing is completed.

### What Is Assessed

#### Literary Text: Key Ideas and Details

- Draw Conclusions, Infer, Predict
- Summarize; Analyze Themes, Characters, Events

#### Literary Text: Language, Craft, Structure

- Figurative, Connotative Meanings; Tone
- Point of View, Purpose, Perspective
- Text Structures, Text Features

#### Informational Text: Key Ideas and Details

- Draw Conclusions, Infer, Predict
- Summarize; Analyze Central Ideas, Concepts, and Events

#### Informational Text: Language, Craft, Structure

- Point of View, Purpose, Perspective, Figurative and Rhetorical Language
- Text Structures, Text Features

#### Vocabulary: Acquisition and Use

- Context Clues
- Word Relationships and Nuance
- Reference and Word Parts; Academic Vocabulary

### What is included in the score report?

**Percentile rankings and 'typical of'**, comparing the student's performance to the norm group (i.e., first grade, winter season), showing how the student compares to their peers and for what grade/season their performance is typical of.

**RIT scores** for reading test overall and for the subtopics. This is used to track growth over time.

**Learning statements**, which are typically 10-15 pages of specific skills the student is ready to learn.

**Estimated Lexile®** an aid that will help in choosing appropriately challenging reading material.