

NWEA™ MAP® Growth™ Tests MAP Growth 2-12 Language Usage Fact Sheet

Ouick Facts

Grade Level	2-12
Assessment Type	Computer adaptive
Structure	Cross-grade
Subject	Language Usage
Test Time	Untimed; Approximately 45 minutes per subject
Norm Study	2020 - Nationally normed
Administration	Students test at home; test is administered online
Technical Requirements	Internet connection; Computer, iPad, or Chromebook; (For complete requirements, look <u>here</u>)

What level student should take this test?

MAP Growth Language Usage is designed for second through twelfth grade students who are reading independently.

What is a computer adaptive test?

A computer-adaptive test is a method for administering tests that adapt to a student's performance level. The difficulty of the test tailors itself to the student's performance as they move through the test. The first question of the test is based on the student's current performance estimate (either their grade level or a previous MAP test score). When a student responds correctly, they will be given more difficult questions. Similarly, incorrect questions are followed by easier questions. After only a few questions, the test difficulty is close to a student's true performance level and a reasonable estimate can be reported in the form of a RIT score.

What Is Assessed

Writing: Plan, Organize, Develop, Revise, Research

- Plan, Organize; Create Cohesion, Use Transitions
- Provide Support; Develop Topics; Conduct Research
- Establish and Maintain Style: Use Precise Language
- Purpose and Audience

Language: Understand, Edit for Grammar, Usage

- Parts of Speech
- Phrases, Clauses, Agreement, Sentences

Language: Understand, Edit Mechanics

- Capitalization
- Punctuation
- Spelling

How long will it take to receive results?

You will receive your score reports 1-2 days after testing is completed. Students who test on Monday and Tuesday receive their score reports by Friday of that week.

What is included in the score report?

Percentile rankings and 'typical of,' comparing the student's performance to the norm group (i.e., first grade, winter season), showing how the student compares to their peers and for what grade/season their performance is typical of.

RIT scores for language test overall and for the subtopics. This is used to track growth over time.

Learning statements, which are typically 10-15 pages of specific skills the student is ready to learn.