



NWEA™ MAP® Growth™ Tests

MAP Growth 2-5—Reading

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Quick facts

Grade level	2-5
Assessment type	Computer adaptive
Structure	Cross-grade
Subjects	Reading
Test time	Untimed; approximately 45 minutes per subject
Norm study	Nationally normed in 2015
Administration	Students test at home; test is administered online
Technical requirements	Internet connection and computer, iPad®, or Chromebook® (for complete requirements see Affordabletests.com)

What level student should take this test?

The reading assessment in MAP Growth 2-5 is designed for second grade through fifth grade students who are reading independently.

What is a computer adaptive test?

A computer-adaptive test is a method for administering tests that adapt to a student's performance level. The difficulty of the test tailors itself to the student's performance. The first question in the test is based on the student's current performance estimate (either their grade level or a previous MAP test score.) When a student responds correctly, they receive a more difficult question. Similarly, incorrect responses are followed by easier questions. After only a few questions, the test difficulty is close to a student's true performance level, and a reasonable estimate can be reported in the form of a RIT score.

What is assessed?

Literary Text: Key Ideas and Details

- Draw Conclusions, Infer, Predict
- Summarize; Analyze Themes, Characters, Events

Literary Text: Language, Craft, Structure

- Figurative, Connotative Meanings; Tone
- Point of View, Purpose, Perspective
- Text Structures, Text Features

Informational Text: Key Ideas and Details

- Draw Conclusions, Infer, Predict
- Summarize; Analyze Central Ideas, Concepts and Events

Informational Text: Language, Craft, Structure

- Point of View, Purpose, Perspective, Figurative and Rhetorical Language
- Text Structures, Text Features

Vocabulary: Acquisition and Use

- Context Clues
- Word Relationships and Nuance
- Reference and Word Parts; Academic Vocabulary

Results

How long will it take to receive results?

Clients who test on Monday and Tuesday receive their score reports on Friday of that week.

What is included in the score report?

Percentile rankings and 'typical of,' comparing the student's performance to the norm groups (e.g., first grade, winter), showing how the student compares to their peers, and for what grade/season their performance is typical.

RIT scores for the reading test overall and for the subtopics. Used to track growth over the years.

Learning statements, typically 10–15 pages of specific skills the student is ready to learn.

Estimated Lexile*, an aid to choosing appropriately challenging reading material.

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